

District or Charter School Name

North Knox School Corporation

Section One: Delivery of Learning

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

NKSC utilizes E-Learning through electronic devices and instructional packets.

Teachers are providing instruction using Screencasting, Snap and Read. Information is posted using the Student Information System and the Learning Management System.

Teachers continue to connect with students via Zoom, Facetime and Google Meet. Teachers are also available to students through email.

Virtual case conferences continue to be held as well as tele-conferencing and tele-speech.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Lessons are posted on the NKSC Student Information System and Learning Management System. We also utilize School Messenger and the school corporation website to communicate with students, families and staff members.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

The school corporation provided a technology device to any student who did not have access to one. Community wide hotspots for wifi access has been made available for any student who does not have internet access at home. Instructional packets have also been made available to students as needed. Teachers are available to students through email, social media and text messages.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Technology devices have been made available to those individuals who do not have access to one. Instructional packets have also been made available to students as needed. Wifi hotspots have been developed for individuals without internet service at home.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers are available through email from 9 am to 3 pm. Staff members have set up video conferencing with students. Facebook and text messaging has also been used to reach out to students.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers are available through email from 9 am to 3 pm. Staff members have set up video conferencing with students. Facebook and text messaging has also been used to reach out to students.

Section Two: Achievement and Attendance

**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, students have been provided an opportunity to earn credits through E-Learning coursework and remediation programs such as Edmentum.

**8. Describe your attendance policy for continuous learning.**

Completed coursework determines student attendance.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Weekly check ins are used to identify skill gaps in coursework to determine if remediation is needed. Teachers will continue to track and monitor students and learning. Information will be used to determine next year's placement and remediation plan. We will continue to provide individualized

instruction to address the gap with resources such as IXL and iReady in both reading and math. We plan to immediately assess information upon the return to school and implement interventions to address gaps. Teachers are also providing office hours to assist individual students and provide specific instruction.

### Section Three: Staff Development

#### **10. Describe your professional development plan for continuous learning.**

Professional development is provided on demand to address student needs. Staff surveys are conducted to ensure ongoing teacher needs/concerns are being met.

Weekly check ins are also conducted. Weekly professional development topics include Google Classroom, Zoom and Google Meet, Kami-PDF annotating, Screencastify and videoing self and self-care. PDF how to youtube videos, individual sessions and small group how to with local experts are also conducted.

Meetings with new hires continue to be held to ensure they are prepared.